

**Английский язык**  
**9 класс**  
**Контрольная работа I полугодие**

**Спецификация**

**1. Назначение контрольной работы**

Контрольная работа проводится с целью определения уровня усвоения учащимися обязательного минимума содержания учебной программы 9 класса за I полугодие и выявления элементов содержания, вызывающих наибольшие затруднения.

**2. Планируемые результаты:**

1. Воспринимать на слух и понимать основное содержание несложных аутентичных текстов, содержащих некоторое количество неизученных языковых явлений.
2. Воспринимать на слух и понимать нужную/интересующую/ запрашиваемую информацию в аутентичных текстах, содержащих как изученные языковые явления, так и некоторое количество неизученных языковых явлений.
3. Использовать контекстуальную или языковую догадку при восприятии на слух текстов, содержащих незнакомые слова.
4. Читать и понимать основное содержание несложных аутентичных текстов, содержащие отдельные неизученные языковые явления.
5. Читать и полностью понимать несложные аутентичные тексты, построенные на изученном языковом материале.
6. Устанавливать причинно-следственную взаимосвязь фактов и событий, изложенных в несложном аутентичном тексте.
7. Различать на слух и адекватно, без фонематических ошибок, ведущих к сбою коммуникации, произносить слова изучаемого иностранного языка.
8. Узнавать в письменном и звучащем тексте изученные лексические единицы (слова, словосочетания, реплики-клише речевого этикета), в том числе многозначные в пределах тематики основной школы.
9. Использовать языковую догадку в процессе чтения и аудирования (догадываться о значении незнакомых слов по контексту, по сходству с русским/ родным языком, по словообразовательным элементам).
10. Распознавать и употреблять в речи различные коммуникативные типы предложений: повествовательные (в утвердительной и отрицательной форме) вопросительные (общий, специальный, альтернативный и разделительный вопросы), побудительные (в утвердительной и отрицательной форме) и восклицательные.

11. Распознавать и употреблять в речи распространенные и нераспространенные простые предложения, в том числе с несколькими обстоятельствами, следующими в определенном порядке.

12. Распознавать и употреблять в речи сложноподчиненные предложения с союзами и союзными словами because, if, that, who, which, what, when, where, how, why.

13. использовать косвенную речь в утвердительных и вопросительных предложениях в настоящем и прошедшем времени.

14. Распознавать и употреблять в речи глаголы в наиболее употребительных временных формах действительного залога: Present Simple, Future Simple и Past Simple, Present и Past Continuous, Present Perfect.

15. Распознавать и употреблять в речи различные грамматические средства для выражения будущего времени: Simple Future, to be going to, Present Continuous.

16. Распознавать и употреблять в речи модальные глаголы и их эквиваленты (may, can, could, be able to, must, have to, should).

17. Распознавать по формальным признакам и понимать значение неличных форм глагола (инфинитива, герундия, причастия I и II, отглагольного существительного) без различения их функций и употреблять их в речи.

### **3. Время выполнения работы: 1 урок (40-45 минут)**

### **4. Содержание и структура контрольной работы:**

Текущая контрольная работа, как КИМ, состоит из 3 разделов, которые включают 40 заданий базового уровня. Задания в рамках данной контрольной работы в целом не превышают требований уровня A2 по общей европейской шкале, определённой в документах Совета Европы.

№ задания	КОД КЭС (кодиф.ФИПИ)	КОД КПУ (кодиф.ФИПИ)
<b>I. Лексика и грамматика</b>		
1-30	5.2.1, 5.2.6, 5.2.15, 5.2.17, 5.2.18, 5.2.19, 5.2.25, 5.3.1, 5.3.2, 5.3.4, 5.2.10, 5.2.20.	2.3.1, 2.1.1, 2.3.6, 2.3.13, 2.3.15, 2.3.17, 2.3.18, 2.3.19, 2.3.2.3.20 25, 2.3.28, 2.4.1, 2.4.2, 2.3.10, 2.3.20 .
<b>II. Чтение</b>		
31-35	3.1, 3.3	1.3.1, 1.3.4, 1.3.5, 1.3.6, 1.3.7, 1.3.8
<b>III. Аудирование</b>		
36-40	2.1, 2.2	1.2.1, 1.2.2, 1.2.3, 1.2.4, 1.2.5

### **5. Критерии оценивания**

**В разделе 1 (Лексика и грамматика)** за каждый правильный ответ учащийся получает 2 балла.

**В разделе 2 (Чтение)** за каждый правильный ответ учащийся получает 4 балла.

**В разделе 3 (Аудирование)** за каждый правильный ответ учащийся получает 4 балла.

Максимальное количество баллов за контрольную работу – **100**.

### **Шкала выставления отметок за контрольную работу**

<b>Кол-во баллов</b>	90-100	75-89	50-74	0-49
<b>отметка</b>	«5»	«4»	«3»	«2»

### **6. Демонстрационный вариант**

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NAME: .....

DATE: .....

CLASS: .....

MARK: 100

(Time: 45 minutes)

## Vocabulary and Grammar

### A Choose the correct item.

- 1 When Jane was a child, she ..... a lot of books about sea monsters.  
A was having  
B would have  
C used to have
- 2 Can you be a little more careful, please? You ..... coffee on my keyboard.  
A spill  
B will be spilling  
C are going to spill
- 3 There have been many reported ..... of Bigfoot all over the world.  
A sights  
B sightings  
C illusions
- 4 Mark, ..... cousin works on the ISS, wants to become an astronaut too someday.  
A who  
B whose  
C which
- 5 Experts say machines that will do most chores around the house will soon ..... part of our everyday reality.  
A become  
B overcome  
C exist
- 6 In the film, a horrifying sea monster creates a ..... whirlpool and pulls three large ships to the bottom of the sea.  
A sharp  
B rustling  
C violent
- 7 Henry believes that scientists will someday build robots that will be ..... to think on their own.  
A too clever  
B enough clever  
C clever enough
- 8 Ever since I changed my ..... to broadband, I can get on the Net much faster.  
A subscription  
B connection  
C account
- 9 Maria ..... handicrafts for three years before she decided to open up her own pottery shop.  
A was making  
B had been making  
C had made
- 10 The atmosphere at the carnival was fantastic; people were throwing ..... and dancing in the streets all night.  
A crackers  
B streamers  
C fireworks
- 11 Emma is on holiday, so I ..... after her cat until she returns.  
A 'm looking  
B look  
C 've looked
- 12 ..... creatures such as giants, dragons and sea monsters often appear in Northern European folklore.  
A Optical  
B Mythical  
C Extinct
- 13 You'd better save your documents ..... the computer crashes.  
A in order that  
B in case  
C so that
- 14 Tom finally managed ..... his computer when he had understood the cause of the problem.  
A to fix  
B fixing  
C to fixing
- 15 We can't log on to the Internet because there is a problem with our phone .....  
A server  
B line  
C drive

- 16 David ..... of dressing up as a pirate for the Halloween party on Saturday.  
A thinks      B is going to think  
C is thinking
- 17 I'll help you with your homework as soon as I ..... the phone.  
A will get off      B get off  
C am getting off
- 18 Could you take a look at Anne's computer? She ..... to fix it all morning and it still doesn't work.  
A tries      B has tried  
C has been trying
- 19 It ..... have been John who answered the phone last night; I know there was no one else home.  
A must      B can      C may
- 20 Cake sales are a great way to ..... money for charities, as they are inexpensive and easy to organise.  
A win      B raise      C attract
- 21 Susan ..... skydiving before, and she was very excited about her first dive.  
A had never tried  
B has never tried  
C had never been trying
- 22 One of the most exciting events in Berlin's Carnival of Cultures is its colourful, four-day street .....  
A contest      B march      C parade
- 23 This time next month, the astronauts ..... the Earth.  
A will be orbiting      B are orbiting  
C will have orbited
- 24 After doing her chores, Mary went on ..... some phone calls.  
A make      B making      C to make
- 25 Peter and Bob enjoy playing football at their local ..... every Saturday.  
A porch      B pitch      C place
- 26 You can't make George ..... his secret if he doesn't want to.  
A tell      B to tell      C telling
- 27 Jane isn't very .....; she avoids meeting new people or being in public places.  
A silly      B helpful      C sociable
- 28 The robot exhibition was ..... interesting that we're planning to visit it again next week.  
A so      B such an      C such
- 29 Scientists at NASA spent over ten years designing a special pen which can write in ..... gravity.  
A spacious      B zero      C vacuum
- 30 Has Tim ..... living on his own yet?  
A used to      B been used to  
C got used to

( Marks:  $\frac{\quad}{30 \times 2}$  60 )

## Reading

B Read the text and match the headings (A-F) to the paragraphs (31-35). There is one heading you do not need to use.

A DIFFERENT EXPLANATIONS

B THE SEARCH CONTINUES

C ENVIRONMENTAL DISASTER

D EYEWITNESS REPORTS

E STRANGE SIGHTINGS

F LACK OF EVIDENCE

# The Tunguska Explosion

31 .....

A little over 100 years ago, on the morning of 30th June 1908, there was a huge explosion in the sky above the Tunguska River in Siberia. It was as if a giant bomb had gone off over the area. In fact, the explosion was so powerful that it killed 80 million trees, destroying a natural area of over 13,000 square kilometres in size.

32 .....

People who saw the explosion back then all gave similar descriptions of the event: an extremely bright light, as if the sky were on fire, followed by a deafening crashing sound and strong wind. This wind was so strong that it brought down buildings, uprooted trees and knocked people to the ground. Everyone spoke of a giant fireball splitting the sky in two. In fact, the effects of the explosion were so powerful, that they spread as far as Central Asia and Northern Europe.

33 .....

There are many ideas about what happened. These ideas range from the extremely unlikely (a UFO exploded) to the unlikely (a black hole passed through the Earth). But there is one idea that many scientists think may be right. This is that a meteorite (which is a rock from outer space) about 35 metres in length and weighing millions of kilos, entered the Earth's atmosphere that day and exploded.

34 .....

Still, not all scientists think that this explanation can be correct. They pay attention to the fact that no one has ever found a piece of rock from a meteorite on the ground in Tunguska. They also wonder why trees in the area now grow extremely quickly. Not only this, but whatever it was that exploded over Tunguska left no mark behind.

35 .....

In truth, Tunguska remains as much a mystery today as it was 100 years ago. Nevertheless, scientists intend to carry on examining the Tunguska forest and the surrounding area in the hope that one day they will discover the answer to this fascinating mystery.

## Listening

C You will hear two friends talking. Listen and mark statements 36-40 *True, False or Not stated*.

- |   |   |
|---|---|
| <p>36 Anna's mother is celebrating her birthday this Saturday.<br/>A True      B False      C Not stated</p> <p>37 Anna hasn't decided what she wants to buy her mother.<br/>A True      B False      C Not stated</p> <p>38 Sam is playing hockey later today.<br/>A True      B False      C Not stated</p> | <p>39 Sam gave his mother an expensive birthday present last year.<br/>A True      B False      C Not stated</p> <p>40 Sam is going to make a video for his mother's next birthday.<br/>A True      B False      C Not stated</p> |
|---|---|

( Marks:  $\frac{\quad}{5 \times 4}$  20 )







