

Английский язык
9 класс
Итоговая контрольная работа

Спецификация

1. Назначение контрольной работы

Контрольная работа проводится с целью определения уровня усвоения учащимися планируемых результатов освоения содержания учебной программы 9 класса и выявления элементов содержания, вызывающих наибольшие затруднения.

2. Планируемые результаты:

1. Воспринимать на слух и понимать основное содержание несложных аутентичных текстов, содержащих некоторое количество неизученных языковых явлений.
2. Воспринимать на слух и понимать нужную/интересующую/ запрашиваемую информацию в аутентичных текстах, содержащих как изученные языковые явления, так и некоторое количество неизученных языковых явлений.
3. Использовать контекстуальную или языковую догадку при восприятии на слух текстов, содержащих незнакомые слова.
4. Читать и понимать основное содержание несложных аутентичных текстов, содержащие отдельные неизученные языковые явления.
5. Читать и полностью понимать несложные аутентичные тексты, построенные на изученном языковом материале.
6. Устанавливать причинно-следственную взаимосвязь фактов и событий, изложенных в несложном аутентичном тексте.
7. Различать на слух и адекватно, без фонематических ошибок, ведущих к сбою коммуникации, произносить слова изучаемого иностранного языка.
8. Узнавать в письменном и звучащем тексте изученные лексические единицы (слова, словосочетания, реплики-клише речевого этикета), в том числе многозначные в пределах тематики основной школы.
9. Использовать языковую догадку в процессе чтения и аудирования (догадываться о значении незнакомых слов по контексту, по сходству с русским/ родным языком, по словообразовательным элементам).
10. Распознавать и употреблять в речи различные коммуникативные типы предложений: повествовательные (в утвердительной и отрицательной форме) вопросительные (общий, специальный, альтернативный и разделительный вопросы), побудительные (в утвердительной и отрицательной форме) и восклицательные.

11. Распознавать и употреблять в речи распространенные и нераспространенные простые предложения, в том числе с несколькими обстоятельствами, следующими в определенном порядке.
12. Распознавать и употреблять в речи сложноподчиненные предложения с союзами и союзными словами *because, if, that, who, which, what, when, where, how, why*.
13. использовать косвенную речь в утвердительных и вопросительных предложениях в настоящем и прошедшем времени.
14. Распознавать и употреблять в речи глаголы в наиболее употребительных временных формах действительного залога: *Present Simple, Future Simple* и *Past Simple, Present и Past Continuous, Present Perfect*.
15. Использовать косвенную речь в утвердительных и вопросительных предложениях в настоящем и прошедшем времени;
16. Распознавать и употреблять в речи условные предложения реального характера (*Conditional I – If I see Jim, I'll invite him to our school party*) и нереального характера (*Conditional II – If I were you, I would start learning French*).
17. Распознавать и употреблять в речи глаголы в следующих формах страдательного залога: *Present Simple Passive, Past Simple Passive, Future Simple Passive, Present Perfect Passive*.
18. Распознавать по формальным признакам и понимать значение неличных форм глагола (инфинитива, герундия, причастия I и II, отглагольного существительного) без различения их функций и употреблять их в речи.
19. Распознавать и употреблять в речи сложноподчиненные предложения с союзами *whoever, whatever, however, whenever*.

3. Время выполнения работы 1 урок (40-45 минут)

4. Содержание и структура контрольной работы:

Текущая контрольная работа, как КИМ, состоит из 3 разделов, которые включают 40 заданий базового уровня. Задания в рамках данной контрольной работы в целом не превышают требований уровня А2 по общей европейской шкале, определённой в документах Совета Европы.

№ задания	КОД КЭС (кодиф.ФИПИ)	КОД КПУ (кодиф.ФИПИ)
I. Лексика и грамматика		
1-30	5.2.1, 5.2.6, 5.2.14, 5.2.15, 5.2.16, 5.2.20, 5.3.1, 5.3.2, 5.2.7, 5.2.25	2.3.1, 2.3.6, 2.3.7, 2.3.14, 2.3.16, 2.3.20, 2.3.25, 2.4.1, 2.4.2
II. Чтение		
31-35	3.1, 3.2, 3.3	1.3.1, 1.3.2, 1.3.5, 1.3.6, 1.3.7, 1.3.8

III. Аудирование		
36-40	2.1, 2.2	1.2.1, 1.2.2, 1.2.3, 1.2.4, 1.2.5

5. Критерии оценивания

В разделе 1 (Лексика и грамматика) за каждый правильный ответ учащийся получает 2 балла.

В разделе 2 (Чтение) за каждый правильный ответ учащийся получает 4 балла.

В разделе 3 (Аудирование) за каждый правильный ответ учащийся получает 4 балла.

Максимальное количество баллов за контрольную работу – **100**.

Шкала выставления отметок за контрольную работу

Кол-во баллов	90-100	75-89	50-74	0-49
отметка	«5»	«4»	«3»	«2»

6. Демонстрационный вариант

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NAME:

DATE:

CLASS:

MARK: 100

(Time: 45 minutes)

Vocabulary and Grammar

A Choose the correct item.

- 1 That's the school parade float won first prize last year.
A which B that C whose
- 2 Make sure you include in your daily diet.
A too protein B protein enough
C enough protein
- 3 If you're looking for a dog, why don't you get one from the animal?
A hall B shelter C station
- 4 Sue asked the police officer where her stolen car.
A they had found
B did they find
C had they found
- 5 We want to have a beach party so we can say a(n) goodbye to summer, before we start school.
A end B final C finally
- 6 Tom is really afraid of dogs, and every time he sees one he just
A freezes B embarrasses
C teases
- 7 Don't forget to call Mr Smithers when you to the office.
A get B will get C are getting
- 8 With four little children running around, it's not always easy for Sarah to the house tidy.
A keep B make C do
- 9 After Barney his chores, he had some rest.
A had been doing B was doing
C had done
- 10 Jane five of her paintings so far, but she hopes she'll sell more.
A is only selling B has only sold
C only sells
- 11 Wasn't it very kind of Nick us move the furniture?
A to help B help C helping
- 12 If only I so much homework to do! I'd love to go out with my friends.
A wouldn't have B hadn't had
C didn't have
- 13 I can't come to the cinema tonight; I to a fancy dress party with my brother later.
A have gone B am going C go
- 14 You've managed to make your little sister cry! Are you happy with now?
A herself B yourself C yourselves
- 15 Since there is gravity in space, astronauts have to strap everything down so it doesn't float away.
A vacuum B airless C zero
- 16 They managed to catch a of the dolphin before it disappeared back into the water.
A glimpse B sighting C look

- 17 Don't worry, it's just a scratch. Clean it, put a on it and you'll be fine.
A cast B sling C plaster
- 18 Sam still has some difficulty portraits, but he'll improve with practice.
A to paint B to painting C painting
- 19 If I you, I'd cut down on all that junk food.
A had been B were C would be
- 20 Do you think that robots will ever be able to more complicated tasks such as driving or flying a plane?
A exist B overcome C perform
- 21 That cut on your arm looks bad; you need to by a doctor.
A have seen it
B have been seen
C have it seen
- 22 Jane forgot Stephen to the party, so she sent him another invitation.
A inviting B invited C to invite
- 23 What time Susan to her piano lesson this afternoon?
A are you taking
B do you take
C will you take
- 24 By the time Linda gets here, we for her for more than an hour.
A have been waiting
B will have been waiting
C are going to wait
- 25 We'd better book tickets to the show now, the concert sells out.
A so that B in order C in case
- 26 Though the film has a(n) cast, it hasn't received very good reviews.
A all-star B box office
C action-packed
- 27 Sally is person I've ever met; she hardly talks to anyone.
A a most shy B the shyer C the shyest
- 28 The neglected puppies from their irresponsible owner.
A were removed
B had removed
C were removing
- 29 You can't invite you want to the party! We can only have twenty guests.
A whichever B whenever C whoever
- 30 This dress looks perfect on you; you should buy it.
A very B absolutely C extremely

(Marks: $\frac{\quad}{30 \times 2}$ 60)

Reading

B Read the text and mark statements 31-35 T (True), F (False) or Ns (Not stated).

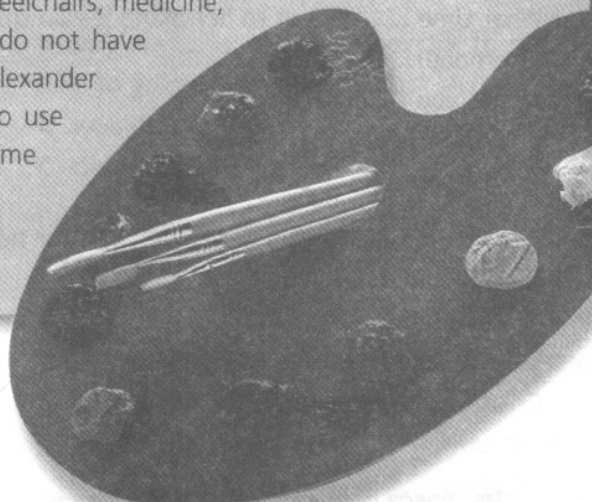
ALEXANDER VEREINOV

History has proven time and time again that there are people who can rise above difficulties and face great challenges in a way that is inspiring to all. Many people with serious disabilities often manage to not only look past their condition, but even go on to achieve greatness. Two shining examples of this are Ludwig van Beethoven and Helen Keller.

Another brilliant case is that of Alexander Vereinov, a famous Russian artist. Born in 1956, Vereinov suffers from cerebral palsy, a condition which seriously affects body and muscle movement. His first attempts at painting began at a special hospital for children suffering from cerebral palsy, where he spent his childhood. Since he had no control of his hands, Vereinov used his mouth to hold his paintbrushes. The problem was that the people at the hospital were afraid he would hurt himself, so he wasn't allowed to paint; which is why he did all his works of art at night, in secret.

Today, Alexander Vereinov is an internationally recognised mouth artist, who has produced many stunning originals as well as reproductions of well-known paintings. His original works include the portraits of Leo Tolstoy and Alexander Pushkin. Some say that his reproductions of other well-known paintings are nearly impossible to tell from the original.

However, Vereinov's activity does not end here. Together with Maxim Goubanov, a Russian philanthropist, he works towards raising money for the Alexander Vereinov Disabled Russian Citizens Fund. This is an organisation that aims to provide wheelchairs, medicine, food and other necessities to disabled people who do not have enough means to support themselves. Indeed, Alexander Vereinov is an inspirational example of being able to use your inner strength and determination to become successful and then use this success to help others.



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|----|---|-------|
| 31 | Beethoven and Keller were born disabled. | |
| 32 | Vereinov started painting at an early age. | |
| 33 | Vereinov only painted at night because they did not let him paint during the day. | |
| 34 | Vereinov's copies of famous works of art are extremely accurate. | |
| 35 | Vereinov gives part of his money to charities for the disabled. | |

Marks:
5x4 20

Listening

C Listen to some people talking about challenges and match the speakers (1-5) to the statements (A-E).

A The speaker is not sure about trying the same thing again.

B The speaker does not like taking risks.

C The speaker enjoys doing extreme sports.

D The speaker's friends do not share his/her interest in extreme sports.

E The speaker feels he/she can face a challenge successfully.

36 Speaker 1

37 Speaker 2

38 Speaker 3

39 Speaker 4

40 Speaker 5

(Marks:)
5x4 20

