

Английский язык

8 класс

Контрольная работа за 1 четверть

1. Спецификация

1) Назначение контрольных измерительных материалов –

Контрольная работа проводится с целью определения уровня усвоения учащимися обязательного минимума содержания учебной программы 8 класса за 1 четверть и выявления элементов содержания, вызывающих наибольшие затруднения. Тексты заданий предлагаемой модели контрольной работы в целом соответствуют Федеральному государственному образовательному стандарту основного общего образования, формулировкам, принятым в учебниках и учебных пособиях, включенным в Федеральный перечень.

2) Планируемые результаты.

Содержание и структура работы дают возможность достаточно полно проверить комплекс знаний, умений, навыков по английскому языку в 8 классе за 1 четверть:

- 1) Понимать основное содержание несложных аутентичных текстов, относящихся к разным коммуникативным типам речи;
- 2) Уметь понимать прочитанный текст с различной глубиной и точностью проникновения в содержание и умение находить нужную информацию в данном тексте;
- 3) Грамматические навыки употребления изученных глаголов в *Present Simple, Present Continuous, Present Perfect, Present Perfect Continuous, Past Simple, Past Continuous, Future Simple* в утвердительной, вопросительной и отрицательной формах;
- 4) Распознавать и употреблять в речи сложноподчиненные предложения с сочинительными союзами *and, but, or*.
- 5) Распознавать и употреблять в речи прилагательные в положительной, сравнительной и превосходной степенях, образованных по правилу, и исключения.
- 6) Распознавать и употреблять в речи лексические единицы, обслуживающие ситуации в рамках тематики начальной и основной школы
- 7) В личном письме расспрашивать адресата о его жизни и делах, сообщить то же о себе, выразить просьбу.

3). Содержание и структура контрольной работы:

Текущая контрольная работа, как КИМ, состоит из 4 заданий базового уровня. Задания в рамках данной контрольной работы в целом не превышают требований уровня обязательного минимума содержания учебной программы 8 класса.

№ задания	КОД КЭС (кодиф.ФИПИ)	КПУ (кодиф.ФИПИ)
1. Аудирование		
1	2.2	1.2.2
2. Чтение		
2	3.3	1.3.3
3. Лексико-грамматическая сторона речи		
3	5.2.1, 5.2.2, 5.2.5, 5.2.15, 5.3.1, 5.3.2, 5.3.3	2.3.1, 2.3.2, 2.3.5 2.3.15, 2.4.1, 2.4.2, 2.4.3
4. Письмо		
4	4.3	1.4.4, 1.4.6

На выполнение работы отводится 40 минут (один урок)

4). Система оценивания отдельных заданий и работы в целом

Критерии оценки

Каждый правильный ответ оценивается в 1 балл. Максимальное количество баллов за работу - 70. За неверный ответ или его отсутствие выставляется 0 баллов. Максимальное количество баллов, которое может набрать учащийся за выполнение входной контрольной работы – 70.

Шкала оценивания работы

сумма баллов	оценка	Уровень сформированности предметных умений
70 - 63 баллов	5	повышенный
62 – 53 баллов	4	повышенный
52 – 35 балл	3	базовый
34 - 0 баллов	2	низкий

Критерии оценивания личного (электронного) письма, открытки

Задание по письменной речи может быть оценено максимально

в **10 баллов** ($5 \times 2 = 10$).

5 баллов	Коммуникативная задача решена, соблюдены основные правила оформления личного (электронного) письма (открытки). В нём отсутствуют место и дата в правом верхнем углу. В письме есть развёрнутые ответы на все вопросы, практически отсутствуют языковые ошибки (не более трёх).
4 балла	Коммуникативная задача решена, соблюдены основные правила оформления личного (электронного) письма (открытки), есть ответы на три вопроса, имеется незначительное количество погрешностей (не более пяти-шести лексико-грамматических и орфографических ошибок).
3 балла	Коммуникативная задача в основном решена, даны ответы на два вопроса, есть некоторые нарушения в оформлении личного письма (электронного) (открытки). Имеется значительное количество орфографических и лексико-грамматических ошибок (около десяти), большая часть которых НЕ затрудняют понимание текста.
2 балла	Коммуникативная задача решена не полностью. Дан ответ только на один вопрос. Не соблюдены правила оформления текста личного (электронного) письма. Имеется большое количество орфографических и лексико-грамматических погрешностей (около десяти), большая часть которых затрудняет понимание текста.
1 балл	Коммуникативная задача условно решена, есть попытки ответить на вопросы. Не соблюдены правила оформления личного (электронного) письма. Понимание текста затруднено наличием очень большого количества орфографических и лексико-грамматических ошибок (более десяти).
0	Коммуникативная задача не решена, если объём письма составил менее 30 слов или учащийся не понял задания.

**КОНТРОЛЬНАЯ РАБОТА ПО АНГЛИЙСКОМУ ЯЗЫКУ ЗА 1 ЧЕТВЕРТЬ
ДЛЯ УЧАЩИХСЯ 8 КЛАССОВ
УМК «Английский в фокусе. 8 класс» Быкова Н.И., Дули Д. и др.**

ДЕМОНСТРАЦИОННЫЙ ВАРИАНТ

Фамилия и имя учащегося: _____

1. Аудирование


H Listen to some teenagers talking on a radio programme about their friends. Then, match the speakers (1-5) to the statements (A-F). There is one extra statement.

A The speaker sees his/her friends every day.
B The speaker and his/her friends share the same pastime.
C The speaker spends all his/her free time with his/her friend.
D The speaker thinks of his/her friend as part of the family.
E The speaker moved close to his/her friend's house.
F The speaker thinks he/she is lucky to have such good friends.

46 Speaker 1
47 Speaker 2
48 Speaker 3
49 Speaker 4
50 Speaker 5 (Marks: 15)

2. Чтение

G Read the following text and mark the statements as *T* (true), *F* (false) or *DS* (doesn't say).

The Do's and Don'ts of Classroom Behaviour 

Since school is the place where you spend a good part of your day, it's a good idea to have a few rules regarding classroom etiquette in mind.

To begin with, it's always nice to greet your teacher and the other students when you walk into the classroom. If you go to class after the lesson has already started, it's polite to apologise to your teacher. During the lesson, you need to respect your classmates, as well as your teacher. That means you should pay attention to others when they're speaking to the whole class, and you shouldn't talk to those next to you while the teacher is trying to explain something.

Of course, all this doesn't mean that the classroom environment needs to be strict and boring. Your teacher will certainly appreciate it if you have something funny to share with the rest of the class. Also, if you have any fresh and creative ideas about a class project or trip, your teacher will be more than willing to hear about them. After all, teachers run out of ideas too! Remember, teachers were once students themselves, and they know very well that every now and then, the class needs to do something different from their usual routine and, above all, they know that learning should be fun!

41 You should never talk when entering the class.
42 If you are late, you need to bring a note from your parents.
43 You should never talk in the classroom.
44 It's OK to tell a joke in the classroom.
45 You should feel free to make any suggestions related to school matters to your teacher.

3. Грамматика и лексика

C Underline the correct item.

- | | |
|---|--|
| <p>16 The concert is starting/starts at 9:00. Do you want to go to dinner before that?</p> <p>17 Have you met/Have you been meeting our new neighbours yet? They seem really nice.</p> <p>18 We are going/will go to the cinema tomorrow night. Why don't you join us?</p> <p>19 I promise I am helping/will help you with your homework as soon as I can.</p> <p>20 Nicole and her husband stay/are staying in a nice hotel in the centre of the town.</p> <p>21 Watch where you're going! You are falling/are going to fall into that hole!</p> | <p>22 Do you know where Sam is? I have waited/have been waiting for him for over an hour and I'm starting to lose my patience.</p> <p>23 There's someone at the door. I go/will go and see who it is.</p> <p>24 Jane works/has worked at her dad's restaurant every Friday night.</p> <p>25 Emma is always interrupting/has always interrupted me whenever I tell a story. It's so annoying!</p> |
|---|--|

(Marks: $\frac{\quad}{10 \times 1}$)
10

C Put the verbs in brackets into the *present perfect* or the *present perfect continuous*.

- | | |
|--|---|
| <p>16 Can we go soon? We (walk) around this department store for the last two hours!</p> <p>17 I (look) through these cookbooks for a good seafood recipe for over an hour, but I can't decide on one. Can you help me choose?</p> | <p>18 (you/try) the new Chinese restaurant that opened last week yet?</p> <p>19 Do you want to go shopping? I (not/spend) my birthday money yet and I want to buy a new outfit for the party.</p> <p>20 Phillip (never/buy) anything from a flea market before.</p> |
|--|---|

D Put the verbs in brackets into the *past simple* or the *past continuous*.

- | | |
|---|---|
| <p>26 I (not/meet) Claudia and Jason for coffee yesterday, because I was too busy.</p> <p>27 Chris didn't hear the phone ring because he (listen) to music very loudly.</p> <p>28 What time (you/take) the dog for a walk this morning?</p> | <p>29 My parents (rarely/leave) us home alone when we were young.</p> <p>30 Sandra (water) the flowers while Ian was cleaning out the garage.</p> |
|---|---|

e.g. Paul is *the tallest* (tall) student in my class.

- | | |
|--|---|
| <p>31 Mr Adams is (patient) teacher I have ever had.</p> <p>32 According to an English saying, the (old) we grow, the wiser we become.</p> <p>33 Don't you think that Nathan needs to be a bit (sensitive) to other people's feelings?</p> | <p>34 Ron was very rude to Mary. I think that (little) he could do is apologise to her.</p> <p>35 My younger sister is (sociable) person in our family.</p> |
|--|---|

B Fill in the missing word. There are three answers you do not need to use.

• fond • accuse • bright • optimistic • dull • host • keen • resolve • opportunity • hug

- | | |
|---|--|
| <p>9 Cindy is a very cheerful person who always looks on the side of life.</p> <p>10 We always enjoy ourselves when we go to Tom's parties; he's an excellent</p> <p>11 Felicia is very of dogs, and she's been asking her parents to get her one for ages.</p> <p>12 When I told Alan the good news, he gave me a big and a kiss on the cheek.</p> | <p>13 You don't need to argue. I'm sure there's a calmer way for you to your differences.</p> <p>14 The film we went to see last night was so that I almost fell asleep at the cinema.</p> <p>15 Be absolutely sure that it was actually George who told the lies, before you him.</p> |
|---|--|

A Underline the correct item.

- | | |
|---|--|
| <p>1 Would you like to stay for dinner? We're having roast chicken with poached/mashed potatoes.</p> <p>2 We took Jane out to lunch to cheer her up, because she's been going off/going through a rough time at work.</p> <p>3 Milk and other dairy products are very appealing/nourishing for young children, as they help them grow strong and healthy.</p> <p>4 Be careful not to spill the salt/spill the beans and tell John about the surprise party.</p> <p>5 Dinner is almost ready. I just have to beat/grate the cheese for the pasta.</p> | <p>6 Joe eats out so often that he always welcomes the chance to have a nice home-cooked/undercooked meal whenever he visits his mother.</p> <p>7 The new clothes shop has a great variety of jeans and shirts at very low/poor prices.</p> <p>8 Jane made a delicious raw/spicy sauce for the spaghetti.</p> <p>9 Nathan likes his steak well done/rare, so don't cook it for more than ten minutes.</p> <p>10 Don't worry, I'll show you how to set the table for a formal dinner; it's a cup of tea/piece of cake.</p> |
|---|--|

A Fill in the missing word/phrase. There are two answers you do not need to use.

• shrugged • nephew • colleagues • reliable • tapping • got over • acquaintances
• slim • stubborn • showed up

- | | |
|---|--|
| <p>1 Tim was his foot nervously while he was waiting for his test results.</p> <p>2 Jane is a pretty girl with blue eyes and a(n) build.</p> <p>3 Don't worry, Greg will be here on time; he's very</p> <p>4 When Mel told his that he was leaving the company, they decided to buy him a going-away present.</p> <p>5 I don't think Claire is going camping this weekend; she still hasn't her cold.</p> | <p>6 When we complained to the waiter about the noisy people at the next table, he just his shoulders and said he couldn't do anything about them.</p> <p>7 Nadia is so! She never listens to anyone, and does whatever she wants.</p> <p>8 I only met Mike two weeks ago at a party. We're not really friends, we're just</p> |
|---|--|

(Marks:)
16

4. Письмо.

Below is part of an email you received from your English pen friend. Read the email and send a reply to your friend. You may use the plan below to help you write your email. (120-150 words)

Last week I went to an eco-bazaar for the first time. It was great! They sold things from recycled materials, clothes made with organic fabrics and other things like that. What about you? Where do you usually do your shopping? Is there an eco-bazaar where you live?

- Para 1:
- friendly greeting
 - reason for writing

- Para 2:
- answer your friend's question
 - write about the places where you do your shopping

- Para 3:
- closing remarks

Dear,

Hi

..... Anyway,
let me tell you about

.....

I often do my shopping

..... There I can find

.....

As for eco-bazaars,

.....

Have to go now.

.....

Your friend,
.....